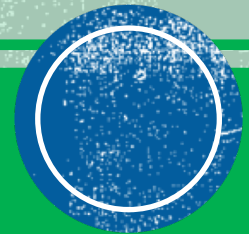


WHITE STATION ELEMENTARY

2020-2021 SCHOOL REENTRY PARENT VIRTUAL MEETING

February 23, 2021



Our Norms

Be present

Use video feature

Be Solution Oriented

Mute Mic During
Presentation.

Use chat feature for
questions during the
meeting



General Overview

- 2 options for March 1 Re-Entry (Virtual or In-Person)
- Face Masks must be worn by all children & adults in the building at all times
- Faculty, Staff, and Student temperature checks daily upon arrival. Any Faculty, Staff, or Student with 100.4+ temp cannot attend school until cleared.
- Currently we have Y-Care as our PreK-5th Grade program provider

Before Care (6:30 am) & After Care (6:00 pm)



In-Person Learning Overview

- **Pre K - 32 Students**
- **KK - 47 Students**
- **1st - 43 Students**
- **2nd - 37 Students**
- **3rd - 37 Students**
- **4th - 37 Students**
- **5th - 38 Students**
- **16 Students with no choice**



Building Safety Measures

- Minimum furniture will be in classrooms to maximize space.
- Students will be socially distanced in classroom with desk shields in place. Seating chart will be in place.
- Floor decals are placed to help children maintain social distance in hallway.
 - Additional signs in hallways, restrooms, etc.
 - Stop signs throughout building strategically placed to help line leaders know where to go and stop
- Isolation room monitored by WSE staff if student or staff member becomes ill during the day.
- Aramark staff cleans high traffic areas and restrooms throughout the day.
 - Daily deep clean/disinfecting of all classrooms each day after building is cleared



Building Ventilation

- We've completed MERV-9 filter change cycles for all HVAC systems following deep cleaning and disinfection of buildings.
- We've extended the schedule for fresh air intake of HVAC systems in schools by 4 hours (2 hours before bell time and 2 hours after end of day) to maximize fresh air intake.
- We've confirmed operation and serviced all dedicated HVAC fresh air intake units to insure meeting ASHRAE standards.
- We've confirmed HVAC systems fresh air intake rates are set to meet/exceed ASHRAE standards.
- We've completed over 5,600 work orders to repair and service our HVAC systems since March 2020.



Building Ventilation, cont.

- We've performed indoor air quality tests to assess and measure the level of airborne contaminants present in our environments.
- We've researched and evaluated various HVAC indoor air quality improvement options:
 - HEPA Filtration
 - Higher MERV-rated Filtration
 - UVGI Technology
 - Room Air Purifiers
 - NPBI Technology
- We've conducted a RFQ to invest and implement NPBI technology to combat COVID-19 and other airborne viruses.



In-School Operations

- Temperature checks for all students and staff before entering building
- All students and staff wear masks/face guards during the school day
- Limited transitions for students
- Seating Charts will be created and utilized
- Students will follow school dress code:

- WSE school uniform

- Shirts—White, Grey or Hunter Green with collars, turtlenecks, or WSE spirit shirts
- Pants & Skirts —Navy, Black or Tan
- Jackets & Dresses —Navy, Black, Hunter Green, White, Tan, Grey (solid color)
- Shoes—must have a back strap and no higher than 2 inches
- Belts—wear if your pants have belt loops



In-School Operations

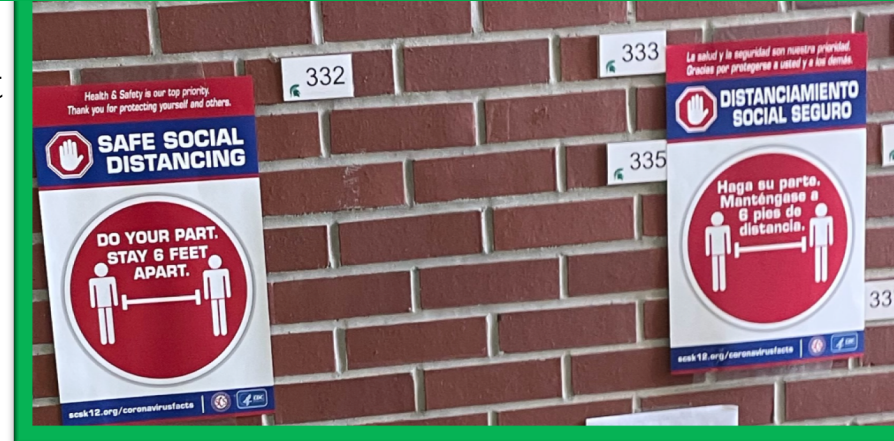
- Y-Care Before & After Care on location
- (Before Care begins at 6:30 am and After Care ends at 6:00 pm)

[SHELBY COUNTY SCHOOLS BEFORE & SCHOOL REGISTER HERE](#)



In-School Operations

- Floor decals and wall signage in place to show students social distancing guidelines throughout the building
- Cohorts of students use specific routes in the building
- Stop signs throughout building strategically placed to help line leaders know where to go and stop



In-School Operations

- Water Fountains are disabled to prevent communal use.
- Parents are encouraged to send bottles of water with students daily.



In-School Operations

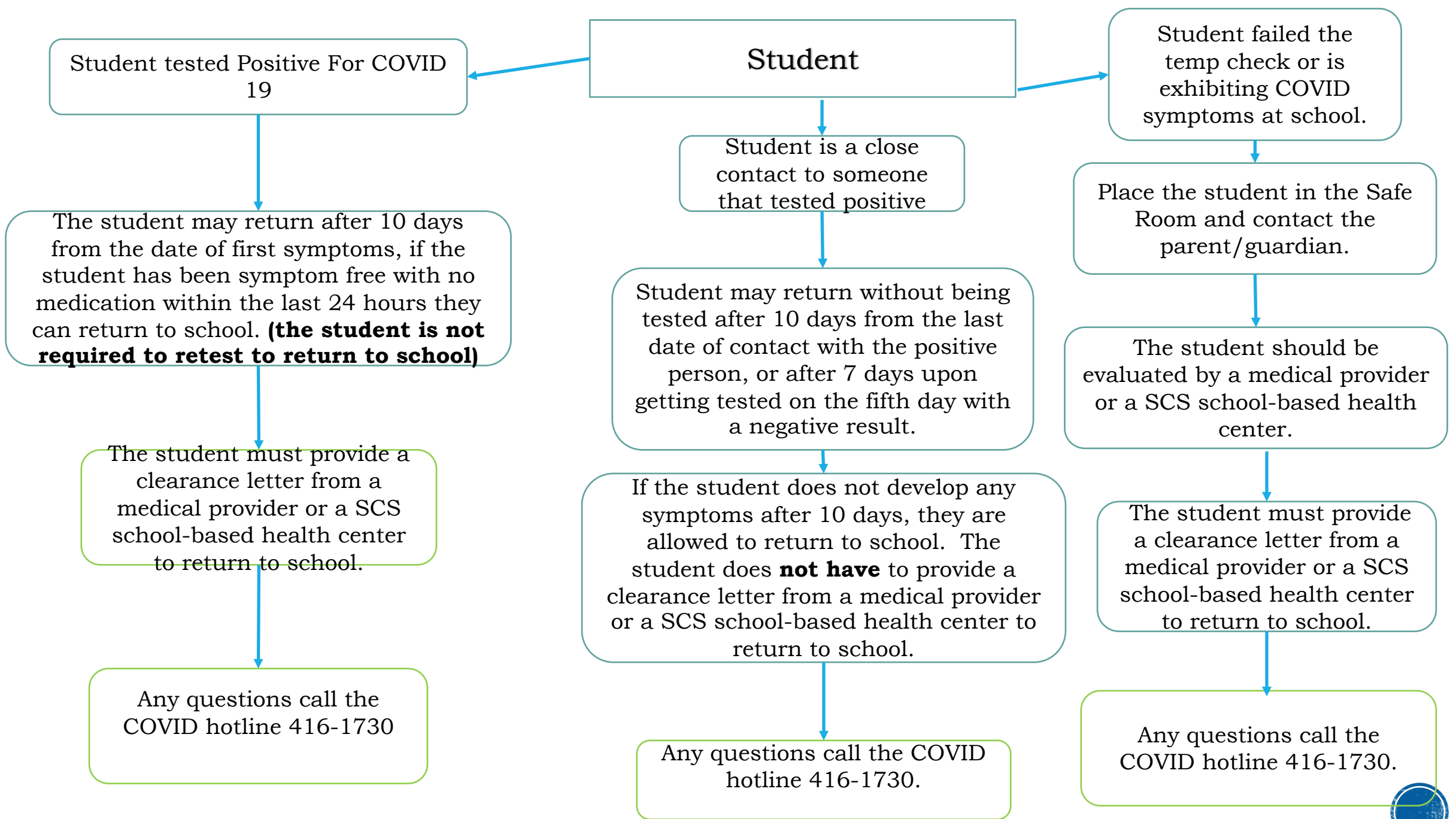
- Sanitizing stations are available throughout the building.
- Hand Sanitizing stations have been strategically placed to ensure that high traffic areas are safe.

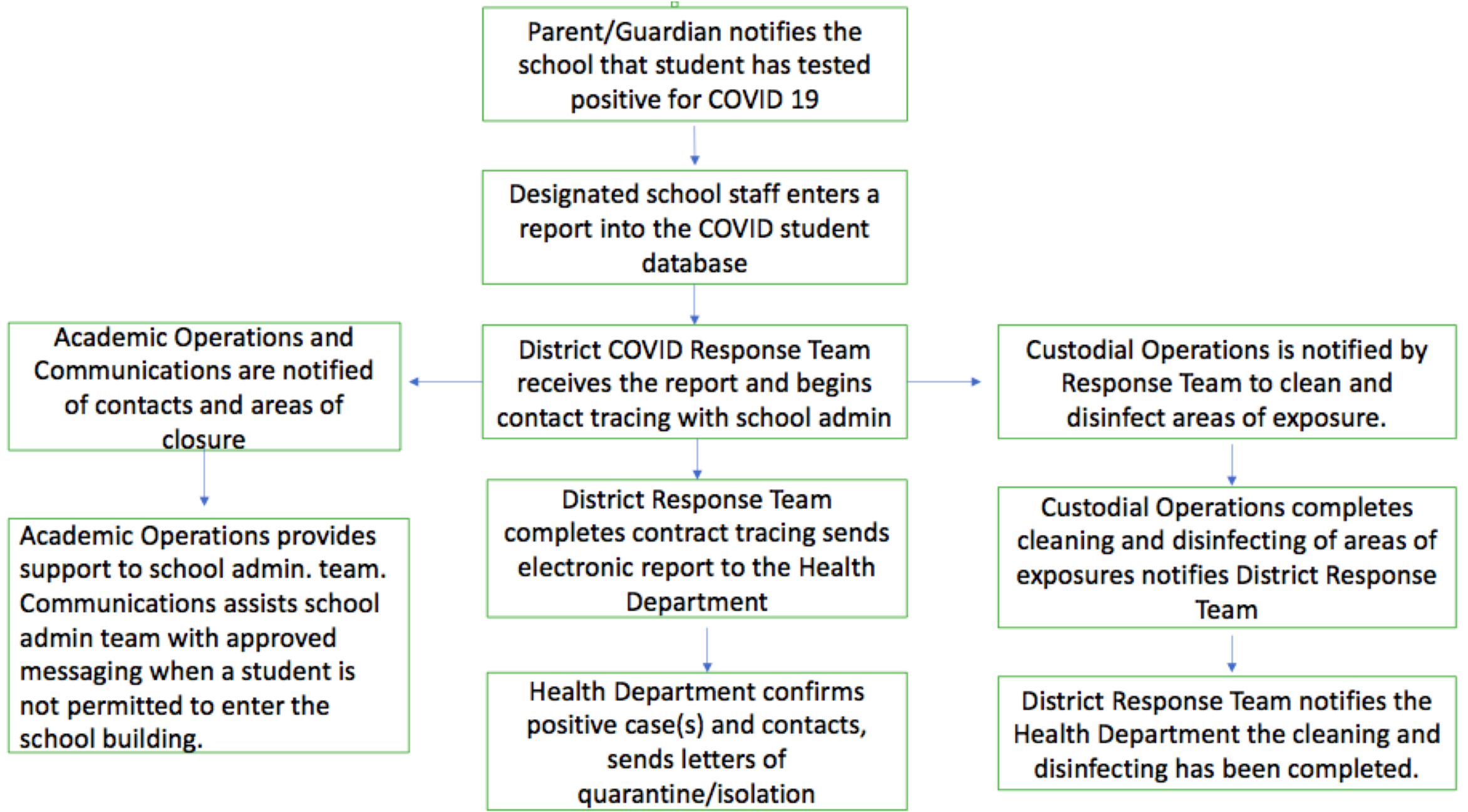


In-School Operations

- Cubby areas will not be utilized
- No sharing of school supplies
- Students will be socially distanced in classroom with desk shields in place.
- Seating Charts

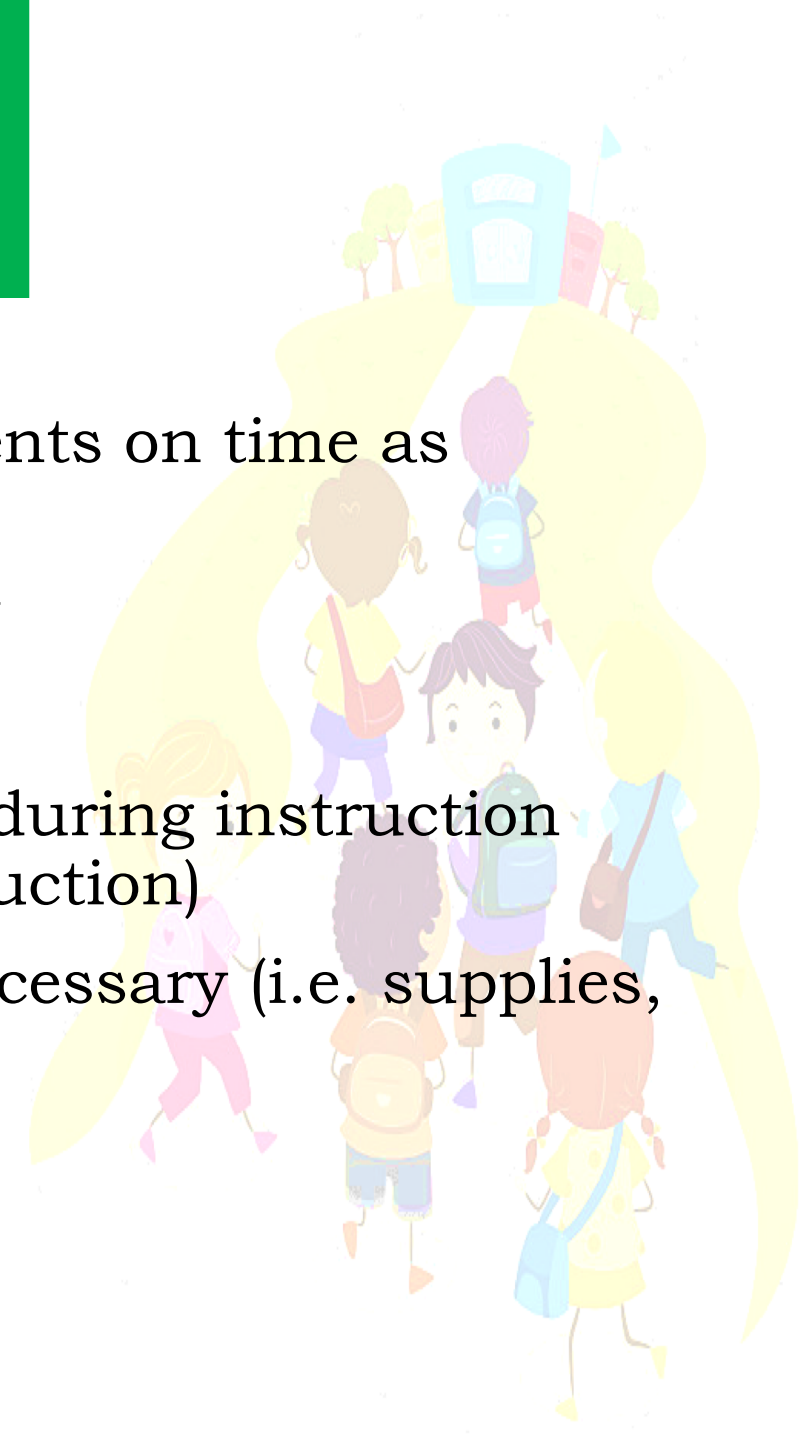






In-School Instruction

- Regular School Day 8:15 – 3:15
- Students are responsible for submitting assignments on time as specified by the teacher
- Grades and student feedback will be given weekly
- Homework will be assigned weekly
- Microsoft TEAMS and CLEVER will be used daily during instruction (ensure all students are familiar with online instruction)
- Students will have access to virtual content as necessary (i.e. supplies, resources, etc.)



The “Day in the life of” Simulation for a Teacher

Whole Group Synchronous Via TEAMS



Teacher actions for Students who are In Person

(Teacher live delivery streamed on TEAMS)

- Teacher welcomes students, checks attendance, SEL activity
- Teacher displays Do Now in TEAMS
- Teacher or student discusses answers to Do Now
- **Instructional Practice 1:** Teacher introduces PBO (Performance Based Objective) to students
- **Instructional Practice 2:** Teacher moves through all seven strategies as appropriate
- **Instructional Practice 3:** Teacher moves through the first three phases of gradual release



Teacher actions for Students who are at Home (Students view lesson on TEAMS)

(Students view lesson on TEAMS)

- Teacher welcomes students, checks attendance, SEL activity
- Teacher displays Do Now in TEAMS
- Teacher or student discusses answers to Do Now
- **Instructional Practice 1:** Teacher introduces PBO (Performance Based Objective) to students
- **Instructional Practice 2:** Teacher moves through all seven strategies as appropriate
- **Instructional Practice 3:** Teacher moves through the first three phases of gradual release

Small Group Synchronous Via TEAMS



Teacher actions for Students who are in Person

(Teacher live delivery streamed on TEAMS)

- Teacher assigns differentiated small group activities based on individual learning needs.
- Teacher monitors all students to ensure mastery
- Teacher pulls small groups for re-teaching



Teacher actions for Students who are at Home (Students view lesson on TEAMS)

(Students view lesson on TEAMS)

- Teacher assigns differentiated small group activities based on individual learning needs.
- Teacher pulls small groups for re-teaching
- Adult monitors student progress

Asynchronous Via TEAMS



Teacher actions for Students who are in Person

(Teacher assigns and monitors work for students to complete independently)

- Projects
- Practice Pages
- Review video lessons
- iReady/ FVS/ Edgenuity/Naviance
- Grade Recovery Assignments
- Exit Tickets

Teacher actions for Students who are at Home

(Teacher assigns and adult monitors work for students to complete independently)

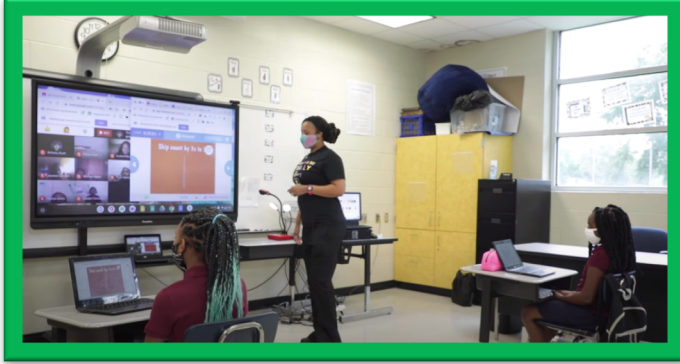
- Projects
- Practice Pages
- Review video lessons
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- Grade Recovery Assignments
- Exit Tickets



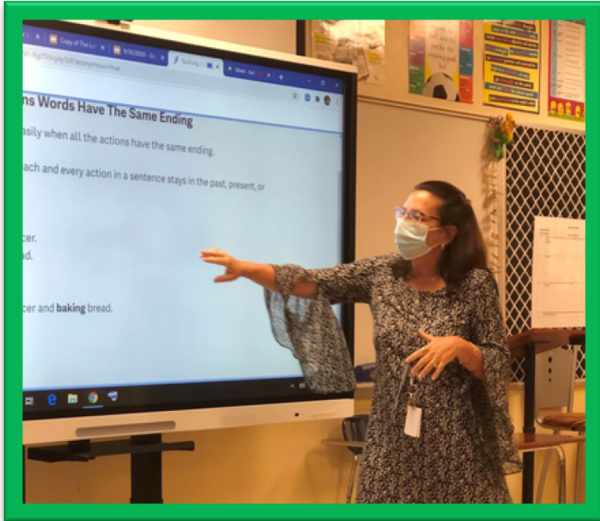
Considerations:

- Instructional Practice 4 is incorporated into the phases of Gradual Release.
- Gradual Release components timing is at the discretion of the teacher.

Attendance & Instruction Logistics



The teacher will follow a normal school day schedule.



- Teachers will take & download attendance at 8:15 from Microsoft Team to complete attendance in PowerSchool as usual. Students will be marked tardy at 8:16.
- A Seating Chart will be in place daily for in school students.
- If students are not able to access Microsoft Team, email, Dojo, or text the classroom teacher.
- Teacher must stay within close radius of his/her digital device (e.g., command station, laptop, or tablet) in order for at home learners to hear teacher's instruction clearly.
- Teacher will set up a device to view (at all times):
 - ✓ All students (in person and online),
 - ✓ The digital content being displayed, and
 - ✓ TEAMS chat when appropriate.
- Teacher stands in the classroom while being viewed on camera to welcome students, check attendance, and present an activity on the TEAMS platform.
- Teacher reviews hybrid learning classroom expectations when appropriate, e.g., raising hand, submitting assignments, asking questions, accessing materials, etc.
- Teacher displays Do Now in TEAMS. (Teacher will communicate expectations for completion of assignment).
- Teacher provides clear instructions of asynchronous learning assignments and expectations



WHITE STATION ELEMENTARY

Recess Schedule

Time	Grade Level
11:10-11:30	4 th Grade
11:30-12:00	KK
11:55-12:20	2 nd Grade
11:45-12:00	5 th Grade
12:15-12:45	1 st Grade
12:30-12:45	3 rd Grade

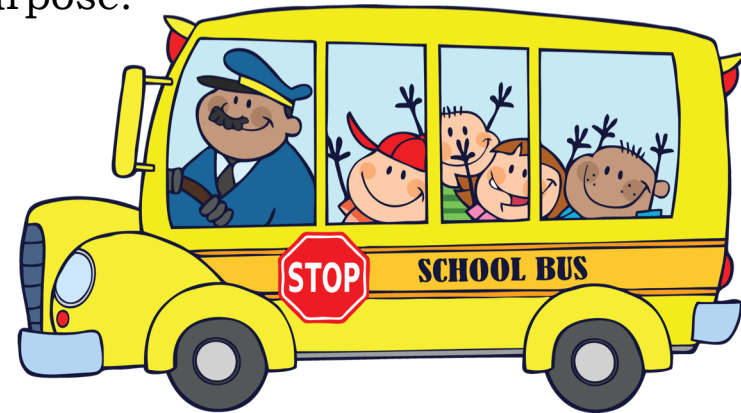


Arrival

Arrival/Dismissal procedures altered to social distance

Bus Riders

- Students will be required to wear facemasks as they enter on to school bus. Bus drivers will be stocked with disposal facemasks.
- School Bus seating will be set-up for bus riders to provide social distancing while seated on buses.
- Students will arrive through Multi-Purpose room & temperature will be checked upon arrival at that time.
- Students eating breakfast will proceed to Cafeteria & bring breakfast back to Multi-Purpose Room. Remaining students will be social distanced in Multi-Purpose.



Arrival

Arrival/Dismissal procedures altered
to social distance



Car Riders

- Students will arrive through Flagpole Door & temperature will be checked while remaining in vehicle.
- Students may enter building at 7:30.
- Students eating breakfast will proceed to cafeteria & bring breakfast back to car number. Remaining students will be social distanced in Main Hallway.

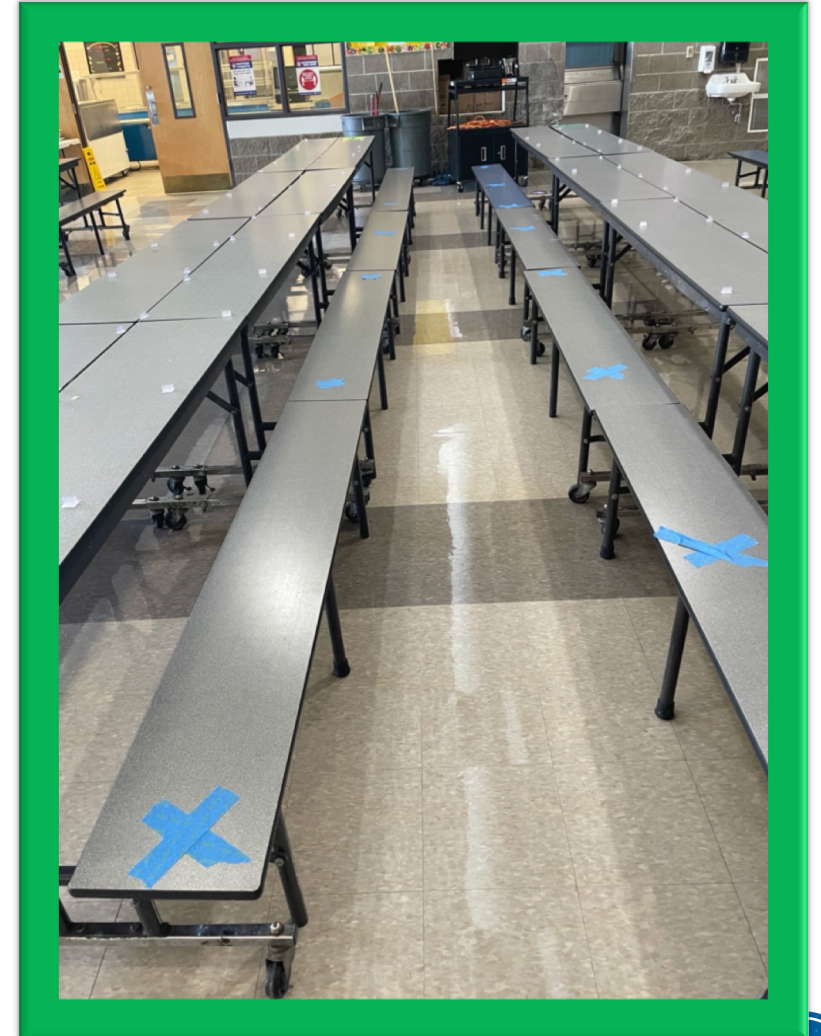


Arrival

Arrival/Dismissal procedures altered to social distance

Y-Care

- Students will arrive through Cafeteria Door & temperature will be checked upon arrival at that time.
- Students will proceed to Cafeteria for breakfast.



Dismissal

Arrival/Dismissal procedures altered to social distance

Bus Riders

- Students will be dismissed from last period class when bus arrives.
- Students will enter south door to Multi-Purpose Room.
- Students will exit building through doorway closest to stage and sit in assigned seat.



Dismissal

Arrival/Dismissal procedures altered to social distance



Car Riders

- Parents need to display car number in windshield (pick-up placard from school office)
- Students will be dismissed from class and go to social distanced car number. Siblings will have the same car rider number.
- Students will be dismissed through Flagpole door beginning at 3:15.



Dismissal

Arrival/Dismissal procedures altered to social distance

Y-Care

- Students will be dismissed from last period class. Teachers will be take students to Cafeteria at 3:30.
- Students will be dismissed from Y-Care from the main office.



Pre-K Meeting Agenda

- Arrival (Main Entrance 7:45) & Dismissal (Main Entrance 2:50)
- Materials needed
- Parent Volunteers/Visitors
- Student Illness
- Hand Hygiene
- Face Masks
- PreK Contacts

Mrs. Chaney – meyera@scsk12.org

Mr. Denson – densontj@scsk12.org

Ms. Trezevant – trezevantte@scsk12.org



A Look at our Day!

Hours/Days

M-F 8:00-3:00

Begin accepting students at 7:45am

Students must be signed in and out ON TIME.

Dismissal details will come at a later date.

Drop off/Pick up

Follow WSE school entry plan and procedures.

Exact location will be shared at a later date.

Must be on contact list to pick up child. No student will leave if not on contact list.

Morning Checks

Temp checks and parent questionnaire each morning.

100.4 not allowed at school for 72 hours.

Should stay home if:

- ill/contagious
- head lice
- breathing treatment
- unable to go outside

Visitors



- ❑ It is recommended that all visitors conducting business with the school should report to the main office.
- ❑ All visitors will go through the entry process of temperature check and symptoms screening on Raptor.
- ❑ It is recommended that all visitors contact the school for an appointment prior to coming to the school.
- ❑ It is recommended that schools identify a specific meeting area for visitors.
- ❑ All essential meetings which require participants other than school district personnel will be handled under the guidance of the department directly involved. (e.g., Department of Exceptional Children).



Questions & Answers



Contact Information:
White Station Elementary

901-416-8900

Website:

[White Station Elementary](#)

